

**JOB DESCRIPTION**

**Senior Clinical Lecturer**

**Lancaster Medical School**

**Vacancy Ref: 1207-24**

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| **Job Title:** Senior Clinical Lecturer (0.4fte) | **Present Grade:** Salary based on the BMA/UCEA clinical academic pay scales (England) |
| **Department/College:** Lancaster Medical School | |
| **Directly responsible to:** Head of School | |
| **Supervisory responsibility for:** N/A | |
| **Other contacts** |  |
| **Internal:** Lancaster Medical School staff and students, colleagues in the Faculty of Health and Medicine and in other faculties and central administration of the University. | |
| **External:** General Medical Council; Clinical Academic Leads from other medical schools; GP Practices and primary care providers; clinical skills staff; Local NHS provider organisations, local charities, voluntary and other third sector groups; professional bodies, research funding bodies and councils, and key networks (local, national, and international). | |
| **Job purpose**  The primary role will be to co-lead the delivery and development of the medical school’s year 2 curriculum. In addition, the post holder will provide senior clinical academic leadership, teaching, engaging in scholarly activities, contribute to the school’s administration/outreach activity. In consultation with the post-holder, the proportions of these activities may change over time as defined by the business need, career development and expertise of the post-holder.  In addition, the post-holder will strengthen the clinical academic base within Lancaster Medical School (LMS) at Lancaster University. The post-holder is required to have and maintain full registration with the General Medical Council and be in good standing with them. The post-holder will hold a license to practise with no limitation on practice. GP applicants would normally be on the Performers’ List, and Secondary care applicants should be on the specialist register.  **Major University Duties**  Academic Leadership   * Form part of the Senior Clinical Academic Teaching Team providing direction and leadership to year 2 of the MBChB curriculum, upholding the values of the University and demonstrating appropriate behaviours accordingly. * Undertake terms of office in senior educational leadership roles within the school as Clinical Director of year 2. In this way contribute to the wider leadership of the school with subject specific knowledge and expertise in General Practice/Community-based or Secondary/Tertiary Care Hospital based Medical Education. * Contribute to the strategic development of the school, line management of (clinical) academic staff and promotion of the interests of the school and wider university amongst external organisations and stakeholder groups.   Learning and Teaching  Contribute at a senior level to the delivery of high-quality education for students providing face to face teaching, reviewing and enhancing teaching material, development of suitable assessment methodologies and assessment items, quality assurance and enhancement activities. The primary focus of the role-holder’s responsibilities will be on the MBChB but may include other degree and educational programmes where appropriately funded.  This includes the responsibilities listed below:   * Contribute to (and lead where agreed) the full spectrum of teaching (including lectures, Problem-Based Learning sessions, Clinical Communications Skills and Special Study Modules, postgraduate teaching and supervision) using appropriate approaches to learning and teaching and teaching-related activities (e.g., quality assurance and enhancement, assessment, outreach, recruitment and admissions) to a high standard. * Lead and/or co-ordinate the design and development of new and appropriate approaches to learning and teaching and assessment for specialty-specific parts of programmes or equivalent activities across the school. * Supervise and contribute to the organisation and delivery of assessment including contributing as an examiner at OSCEs and other clinical examinations, marking coursework, reviewing student learning portfolios and standard setting of examinations and other formative and summative assessments. * Act as an adviser for teaching and learning methods through excellent practice and mentoring other colleagues. * Provide and deliver SSMs.   Scholarship   * Undertake scholarly activities that enriches the post-holder as an educator and the academic environment of the school. * Offer leadership and contribute to the academic medical education environment and encourage the development of scholarly activity of the General Practice/community-based medicine and Secondary/Tertiary Care Hospital-based clinical academics. * Contribute to debate nationally about policy, methods, and practices for medical education through publications, conference activity and roles that advance quality in the discipline.   Any other duties deemed appropriate to the grade of the post and designated by the Head of School or nominated representative. | |